



Course E-Syllabus

Course title	Applied statistics		
Course number	1601702		
Credit hours	3		
Contact hours (theory, practical)	3		
Prerequisites/corequisites	-		
Program title	Master of Business administration		
Program code			
Awarding institution	University of Jordan		
School	School of Business		
Department	Business administration		
Level of course	Postgraduate/ Master course		
Year of study and semester (s)	2020-2021 / 1 st semester		
Final Qualification	Masters of business administration		
Other department (s) involved in teaching the course			
Language of Instruction	English		
Teaching methodology	□Blended ⊠Online		
4			
Electronic platform(s)			
Electronic platform(s) Date of production/revision	J 1		
•	□Others		
Date of production/revision ourse Coordinator: ne: Prof. Mohammed Amen ice number: ne number:	□Others		
	Course number Credit hours Contact hours (theory, practical) Prerequisites/corequisites Program title Program code Awarding institution School Department Level of course Year of study and semester (s) Final Qualification Other department (s) involved in teaching the course Language of Instruction		

20 Course Description:	
As stated in the approv	ed study plan.
21 Course aims and out	comes:
A- Aims:	
B- Intended Learning O	outcomes (ILOs):
Upon successful comple	etion of this course, students will be able to:

22. Topic Outline and Schedule:

	T	T	T		
Week	Lecture	Topic	Teaching	Evaluation	References
***************************************	Zectare	_	Methods*/platform	Methods**	
	1.1	CH.1 Overview	e-learning,		
		of statistics	Microsoft teams	Exam, homework	
1	1.2	CH.1 Overview of	e-learning,		
_	1.3	statistics	Microsoft teams	Exam, homework	
		CH.1 Overview of	e-learning,		
		statistics	Microsoft teams	Exam, homework	
	2.1	CH.2 The normal	e-learning,		
	·	distribution	Microsoft teams	Exam, homework	
2	2.2	CH.2 The normal	e-learning,		
		distribution	Microsoft teams	Exam, homework	
	2.3	CH.2 The normal	e-learning,		
		distribution	Microsoft teams	Exam, homework	
	2.1	CH.3 Confidence			
	3.1	interval and	e-learning,	D 1	
		sample size	Microsoft teams	Exam, homework	
2	2.2	CH.3 Confidence	1 .		
3	3.2	interval and	e-learning,	D 1	
		sample size	Microsoft teams	Exam, homework	
		CH.3 Confidence			
	3.3	interval and	e-learning,		
		sample size	Microsoft teams	Exam, homework	
	4.1	CH.4 Hypothesis	e-learning,		
		testing	Microsoft teams	Exam, homework	
4	4.2	CH.4 Hypothesis	e-learning,	F 1 1	
		testing	Microsoft teams	Exam, homework	
	4.3	CH.4 Hypothesis	e-learning,	F 1 1	
		testing	Microsoft teams	Exam, homework	
	5.1	CH.4 Hypothesis	e-learning,		
		testing	Microsoft teams	Exam, homework	
5	5.2	CH.4 Hypothesis	e-learning,	F 1 1	
		testing	Microsoft teams	Exam, homework	
	5.3	CH.4 Hypothesis	e-learning,	E	
		testing	Microsoft teams	Exam, homework	
	6.1	CH.5 Correlation	e-learning,	E	
		and regression	Microsoft teams	Exam, homework	
6	6.2	CH.5 Correlation	e-learning,	Europe 1-01-	
	6.2	and regression	Microsoft teams	Exam, homework	
	6.3	CH.5 Correlation	e-learning,	Emany 1 1	
		and regression	Microsoft teams	Exam, homework	
	7.1	CH.5 Correlation	e-learning,		
		and regression	Microsoft teams	Exam, homework	
7	7.2	CH.6 Chi-Square	e-learning,	E	
		test	Microsoft teams	Exam, homework	
	7.3	CH.6 Chi-Square	e-learning,	D 1	
		test	Microsoft teams	Exam, homework	
8	8.1	CH.6 Chi-Square	e-learning,		
-		test	Microsoft teams	Exam, homework	

		CH.6 Chi-Square	e-learning,	
	8.2	test	Microsoft teams	Exam, homework
		CH.6 Chi-Square	e-learning,	Exam, nomework
	8.3	_	Microsoft teams	Exam, homework
		test		LAAIII, HOIHEWOIK
	9.1	CH. 7 Analysis of	e-learning,	From the more sta
		variance	Microsoft teams	Exam, homework
9	9.2	CH. 7 Analysis of	e-learning,	
		variance	Microsoft teams	Exam, homework
	9.3	CH. 7 Analysis of	e-learning,	
	7.0	variance	Microsoft teams	Exam, homework
	10.1	CH. 7 Analysis of	e-learning,	
	10.1	variance	Microsoft teams	Exam, homework
10	10.2	CH. 7 Analysis of	e-learning,	
10	10.2	variance	Microsoft teams	Exam, homework
	10.3	CH. 7 Analysis of	e-learning,	
	10.5	variance	Microsoft teams	Exam, homework
		CH.8 Non		
	11.1	parametric	e-learning,	
		statistics	Microsoft teams	Exam, homework
		CH.8 Non		
11	11.2	parametric	e-learning,	
	11.2	statistics	Microsoft teams	Exam, homework
		CH.8 Non	1/110105011 1041115	Zhan, nome wom
	11.3	parametric	e-learning,	
	11.5	statistics	Microsoft teams	Exam, homework
		CH.9 Overview	e-learning,	Exam, nonework
	12.1	of Multivariate	Microsoft teams	Exam, homework
		CH.9 Overview of	e-learning,	Exam, nomework
12	12.2	Multivariate	Microsoft teams	Exam, homework
		CH.9 Overview of		Exam, nomework
	12.3	Multivariate	e-learning, Microsoft teams	Even hemoveds
				Exam, homework
	13.1	CH. 10 Time	e-learning,	
		series	Microsoft teams	Exam, homework
13	13.2	CH. 10 Time	e-learning,	
		series	Microsoft teams	Exam, homework
	13.3	CH. 10 Time	e-learning,	
		series	Microsoft teams	Exam, homework
	14.1	CH.11 Factor	e-learning,	
	1 1.1	analysis	Microsoft teams	Exam, homework
14	14.2	CH.11 Factor	e-learning,	
14	14.2	analysis	Microsoft teams	Exam, homework
	142	CH.11 Factor	e-learning,	
	14.3	analysis	Microsoft teams	Exam, homework
	15 1	CH. 12	e-learning,	
	15.1	MANOVA	Microsoft teams	Exam, homework
1.5	15.0	CH. 12	e-learning,	
15	15.2	MANOVA	Microsoft teams	Exam, homework
	15.3	CH. 12	e-learning,	
		MANOVA	Microsoft teams	Exam, homework
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- Teaching methods include: Synchronous lecturing/meeting; Asynchronous lecturing/meeting
- Evaluation methods include: Homework, Quiz, Exam, pre-lab quiz...etc

23 Evaluation Methods:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

Evaluation Activity	Mark	Topic(s)	Period (Week)	Platform
Midterm exam	30	TBC		TBC
Second exam	20	TBC		TBC
Homework	10	TBC		TBC
Final exam	40	All chapters		TBC
	1	1	1	1

24 Course Requirements (e.g. students should have a computer, internet connection, webcam, account on a specific software/platformetc):
25 Course Policies:
A- Attendance policies:
B- Absences from exams and submitting assignments on time:
C- Health and safety procedures:
D- Honesty policy regarding cheating, plagiarism, misbehavior:
E- Grading policy:
F- Available university services that support achievement in the course:
26 References:
A- Required book(s), assigned reading and audio-visuals:
B. Pacommended books, materials and media:

27 Additional information:
Name of Course Coordinator: - Prof. Mohammed AmenSignature: Date: Oct 2020
Head of Curriculum Committee/Department: Signature:
Head of Department: Signature:
Head of Curriculum Committee/Faculty: Signature:
Dean: Signature: